



# Second Grade Syllabus

2018-2019 School Year  
Lake Forest Elementary  
Phone Number- 864.355.4000  
School Fax Number- 864.355.4072

Second grade is going to be an exciting academic year for your child. You will be amazed and proud of the rapid progress your child will make. In order for this year to be a success, we need your help and constant support at home. In school, we have prepared an organized and structured environment to best promote your child's academic growth. We hope the following information will help you to better understand how your child's classroom

will be managed and make for a smooth and successful year.

## Units of Instruction

Benchmark Standard	QUARTER 1								QUARTER 2								QUARTER 3								QUARTER 4											
Week->	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Reading	1-Taking Control of Reading			2-Getting to Know Characters and Their Stories				3-Reading the World				4-Becoming a Strategic Reader				5-Reading Across Texts				6-Reading and Role Playing				7-Reading to Learn												
	43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX											
Curriculum Support Writing	1-Narrative Writing - Improving Narratives			2-Opinion Writing - Writing About Reading				3-Informational Writing - Books That Teach				4-Narrative Writing - Learning from Mentors				5-Narrative Writing - Fictional Stories				6-Opinion Writing - Writing About Reading				7-Informational Writing - Writing Like a Scientist												
	43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX											
Math	1-Fluency to 20/Expl. Odd & Even Numbers			2-Using Place Value to Add/Subt. w/in 100		3-Exploring Standard Units in Length		4-Relating Add/Subt. to Length		5-Relating Skip Counting to Time		6-Solving Problems with Money		7-Place Value to 599		8-Expressing/Comparing Three-Digit Numbers		9-Skip Counting to Add/Subt.		10-Estimating/Comparing Lengths		11-Generating Measurement Data to Solve Problems		12-Reasoning with Shapes & Their Attr.		13-Applying Strat. to Add/Subt. w/in 100		14-Using Arrays for Foundations of Mult.		15-Demonstrating Fluency in Add/Subt.						
Calendar Math	43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX								43 days - 2 days FLEX											
Science	Introduction to School and Science		Weather		Solids and Liquids				Exploring Pushes and Pulls				Animals and Their Environment																							
	43 days - 2 days FLEX								38 days - 7 days FLEX								38 days - 7 days FLEX								34 days - 11 days FLEX											
Social Studies	Our School Community				The Local Community				The Economy of Our Community				The Government of Our Community				The Culture of Our Community																			
	37 days and 8 FLEX								39 days and 6 FLEX								39 days and 6 FLEX								35 days and 10 FLEX											
Health	1-Personal & Community Health				2-Mental, Emotional & Social Health				3-Injury Prevention & Safety				4-ATOD				5-Nutrition & Physical Activity				6-Human Growth & Development															
	*75 minutes of health instruction is required by CHEA																																			

## Evaluation of Student Progress/Calculation of Grades

The evaluation tools are selected on the basis of the appropriateness for the concept that is taught. Teacher observation, oral assessments, projects or reports, homework, journals, student portfolios, rubrics, anecdotal records, conferences with students, open-ended question responses, class participation and performance are examples of evaluation tools that may be used. Reading and math assessments will be given after each unit. Re-teaching and re-testing strategies are used to remediate and strengthen weaknesses.

### Grading Scale

90-100 A  
89-80 B  
79-70 C  
69-60 D

### Assessment Policy

The lowest minor grade in reading and math will be dropped each quarter.

## Homework Policy

Every child is required to read for at least 20 minutes night and record on their reading log.

Math assignments are given Monday through Thursday. Study guides will be sent home before all major tests so students are given ample time to study. Parents and students are encouraged to study spelling words before spelling tests on Fridays.

### **Consequences for Not Completing Homework**

If homework is not completed, students are expected to complete and return it the following day. If it is a consistent issue, parents will be notified.

## **Classroom Management**

### **School-Wide Discipline Policy**

Lake Forest Elementary implements PBIS (Positive Behavior Interventions and Support). As part of PBIS, expectations were developed for all areas in the school (including the classroom). Positive student behavior is encouraged through the use of Pride Bucks. These are coupons that students are given when they are following the expectations and exhibiting positive behavior. Pride Bucks can be cashed in at the Pride Bucks Store for goodies and coupons for specific privileges. Class Pride Bucks are given to ENTIRE classrooms for following school rules and expectations. Once a class reaches 10 class Pride Bucks, the class can choose from a menu of rewards to celebrate. Students who reach 35 Pride Bucks by the end of each quarter, will enjoy a "PRIDE Bash!" There will be a big Bash to celebrate good behavior at the end of the year.

## **Procedures for Non-Instructional Routines**

- Attendance will be taken daily.
- Indoor or outdoor recess will be given each day.
- Important School Materials:
  - \* Homework Folder is to be taken home each night. This includes all homework assignments and behavior information.
- Children are taught the procedures for fire drills, earthquake drills, tornado drills, and other kinds of emergencies.
- No personal pencil sharpeners are allowed in the classroom.
- Student work as well as other important information will come home every Monday in your child's take-home folder. Please look through these materials and return the folder to school on Tuesday EMPTY.

### **Dismissal Procedures**

If there is a change in your child's transportation, you **MUST** send a note explaining the change. Students cannot be released without this note. If the student is a car rider, the adult **MUST** have school issued dismissal card from Lake Forest Elementary with the student's name on it. If there is no tag, you will be sent to the front office to pick up the child. If another family member or friend will be picking up your child on a random or regular basis, please send me a note as soon as possible letting me know that you give your permission for your child to go home with this person.

### **Lunch**

Please label all lunch boxes/paper bags with your child's name. If you are sending money for lunch, please place the money in an envelope or Ziploc bag with their name on it, and your child's teacher will send it to the cafeteria in the morning. Students choose their lunch at the beginning of each day. The students have 10 minutes of silent lunch each day, after ten minutes they are free to talk quietly to their neighbors.

### **Absences/Makeup Policy**

Good attendance is required for high academic achievement. School hours are from 8:00am - 2:30pm

To receive credit for the day, students must be present for at least 3.25 hours of the day's instructional time. Family vacations, birthday parties, weddings, and/or educational sight-seeing-family trips are all unlawful absences. However, when a student is absent, either lawfully or unlawfully, a parental written excuse including date and reason for absence, is expected on the child's first day back to school. Emails and/or phone calls to the teacher are not acceptable forms of excuses. Without a parental note, an absence is unverified, therefore it is considered unlawful. Three consecutive unlawful absences and/or five unlawful yearly absences will result in a disciplinary referral.

Arriving to school on time is very important to the success of your child. Students are marked tardy if they arrive after the 8am bell. In order for students to achieve perfect attendance during awards day ceremonies, students may have no more than three tardies.

*Students who miss school will have 5 days to make up any missed work. Parents may call by 8:30 to request assignments if their child is going to be out. Assignments will be in the office by 3:00pm.*

*Other important information can be found in the student handbook. Please read it carefully and be aware of school procedures.*

### **Communication**

Communication will be in the form of newsletters, phone calls, notes, and conferences. All communication will be documented. At the end of the first nine weeks, conferences will be

held. Conferences may be scheduled as needed. Also, please check class websites as needed. It will contain all newsletters, and news that may be pertinent to your child. A folder will come home every Monday containing student work. Please look over your child's work and return the folder to school, empty, the next day.

### **Weekly Newsletters**

You can expect to receive a newsletter every week. It will contain important information about projects, homework, tests, school events, volunteering, etc. It is very important that you read these. Each week the newsletter is also posted on class websites.

## **South Carolina College and Career Ready Standards**

*A complete listing of standards can be accessed through the Greenville County School District Website and the South Carolina State Department Website.*

<http://ed.sc.gov/instruction/standards-learning/>